

THE TEACHERS' GUILD OF NEW SOUTH WALES



AWARD FOR TEACHERS IN THEIR EARLY YEARS OF TEACHING (2ND OR 3RD YEAR)

2021

PRIMARY SCHOOL DIVISION

NOMINATION FORM

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Closing date for receipt of Nominations: Friday 14 May 2021

**Address for mailing:
The President
The Teachers' Guild of New South Wales
PO Box 649
Moorebank NSW 1875**

Or by email to: president@teachersguild.nsw.edu.au



The Teachers' Guild of New South Wales was founded in 1892 and is the oldest professional association of educators in NSW.

The Guild's Awards each year honour a significant former educator and so recall men and women whose contributions in the past have helped to shape our present. Those so honoured in the past have been

1995	Miss Phyllis Evans MBE	2009	Mr Rex Morgan AM MBE
1996	Professor Ronald Dunlop	2010	Mrs Jo Karaolis AM
1997	Mr Robert Finlay	2011	Miss Phyllis Evans MBE
1998	Mr James Wilson Hogg	2012	Mr Rick Stevens
1999	Miss Freda Whitlam	2013	Mr Milton Cujes
2000	Miss Kath McCredie	2014	Mrs Helen Hughes
2001	Rev CJ Prescott	2015	Mr Alan Harper OAM
2002	Mr AB Weigall	2016	Mrs Denise Thomas AM
2003	Miss Louise Gurney	2017	Mr Phillip Heath
2004	Mr Roderick West AM	2018	Mrs Frances Fleeton
2005	Mrs Denise Thomas AM	2019	Dr Dan White
2006	Professor Edwin Judge AM	2020	Dr Phil Lambert PSM
2007	Mr Stuart Braga	2021	Mr Robert William Randall
2008	Mr John Sheldon		

In 2021, the Guild's Awards will honour, **Mr Robert William Randall** who is currently the Director of the Rob Randall Group which has been established to provide education consultancy, research and project leadership services, focused on improving educational outcomes for students, to Australian national and state Governments, education organizations and/or to for-profit and not-for-profit organizations.

From 2012 until 2019, Rob was CEO of ACARA, leading the organization through a period of transition with a focus on consolidating ACARA's place in the national educational landscape. Prior to that, Rob was General Manager, Curriculum and Deputy CEO of ACARA, having a key leadership role during its establishment phase. From 2001 until 2008, he was Director, Professional Support and Curriculum Director, Curriculum K-12, Department of Education and Training, NSW where he implemented new initiatives relating to literacy and numeracy assessment, curriculum development and the establishment of Quality Teaching pedagogy.

As a teacher, Head of Department and Principal Consultant to state Education Departments, Rob has a wealth of experience to share with educators at all levels. He is currently working with Professor Geoff Master, ACER CEO, on a project to investigate the learning systems of five top-performing countries on PISA. The project is a partnership between the Australian Council for Educational Research (ACER) and the US National Center on Education and the Economy (NCEE). He is also working with Studio Schools Australia, on behalf of ACER, to review the Senior Years Learning Framework used at Yiramalay Wesley Studio School; providing consultancy advice as part of Palladium's INOVASI capacity building projects in Indonesia, which includes preparing advice, conducting workshops and presentations, and providing feedback on curriculum and assessment initiatives and advice to senior education officials, as well as working with Professor Jenny Gore and Steve Hannan at the University of Newcastle's Quality Teaching Academy.

NOMINATION COVER SHEET – PRIMARY DIVISION

Name of Nominee: _____

Nominee's email address: _____

Academic Qualifications: _____

University & Year Graduated: _____ Year Graduated _____

Year level(s) taught: _____

Total Number of Years Teaching: _____ Years _____ Months

Year Nominee commenced teaching: _____

Endorsed by (Senior Staff Member): _____ Position: _____

Senior Staff Member's email address: _____

Principal's name (if not endorser): _____

School: _____

School mailing address: _____

_____ Postcode _____

School telephone number: _____ Fax number: _____

Statement by Nominee:

I certify that the information contained in this nomination is accurate and complete, and that I am in my second or third year of teaching. In nominating myself for this Award, I understand that I may be required to attend a Zoom interview on **Saturday 31 July** with further details provided. I understand that the Award will be presented at an evening function on **Friday 22 October** at the Concord Golf Club in Concord.

Signature: _____ Date: _____

Statement by Senior Staff Member:

I have read the nomination of _____ for the Guild's Award, and certify that, to the best of my knowledge, it is accurate and complete. I endorse the nomination on behalf of the School. I make the following additional statement in relation to the nomination.

Please comment freely. Additional comments may be attached, or continued on the reverse side. You may wish to comment on personal qualities, educational ideals and values, professionalism or any matter you consider relevant. The Guild Adjudication Panel accepts that no teacher is perfect and would value your reflection on areas in which the Nominee may require further development.

Signature: _____ Date: _____

PERSONAL STATEMENT BY NOMINEE

Instructions

1. Your responses to Parts A and B should be word processed in Times New Roman font or near equivalent (12 point).
2. Your response to Part A should not exceed one thousand (1000) words.
3. The preceding Cover sheet should be completed and attached to your responses for submission.
4. Please note that, while faxed submissions are acceptable, they can sometimes be hard to read. A posted response is preferable.

Part A

Please respond to the following questions. *Your total response should not exceed one thousand (1000) words.*

- 1 Why did you enter the teaching profession?
- 2 Comment on your strengths as a classroom teacher (*e.g.* knowledge of content, areas of specialisation, classroom management, innovative teaching strategies).
- 3 What contributions have you been able to make to the broader life of your School (*e.g.* leadership opportunities, program development, co-curricular or sporting involvement, pastoral care, innovations)?
- 4 What do you hope to contribute to Education and/or the teaching profession in the coming years?
- 5 Is there any further information that you would like the Guild adjudicators to take into consideration in relation to your nomination for this Award?

Part B

Please list the professional development opportunities you have taken since commencing teaching. (*e.g.* study, attendance at in-service courses or conferences, membership of professional associations).